

Assignment:

Student Name:

**World Language Oral Presentation Rubric**

<b>Components</b>	<b>Assessment Criterion</b>				<b>Score</b>
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
<b>Content</b>	Complete. The speaker clearly conveys the main idea and provides details that are relevant and interesting	Generally complete. The speaker conveys the main idea, but does not provide adequate relevant details to support it.	Somewhat incomplete. The main idea is unclear. Much of the detail is irrelevant.	Incomplete. The main idea is unclear. Details are nonexistent or random and irrelevant.	
<b>Comprehensibility</b>	Comprehensible. The speaker uses appropriate language to convey the main idea of this item clearly.	Generally comprehensible. The message is unclear in places. The language used is inadequate to make the message totally clear.	Somewhat incomprehensible. The message could only be understood by a sympathetic native speaker. The language used is often inappropriate or distorted by interference from English.	Incomprehensible.	
<b>Fluency</b>	The student speaks very clearly without hesitation. Pronunciation and intonation sound natural.	The student speaks with some hesitation. Problems with pronunciation and intonation do not prevent communication.	The student hesitates frequently. Problems with pronunciation and intonation distort meaning and inhibit communication in some instances.	Frequent hesitations and extreme problems with pronunciation cause communication to break down.	
<b>Accuracy</b>	Functions, grammar, and vocabulary are used correctly.	Minor problems in usage do not distort meaning or inhibit communication.	Problems in usage significantly distort meaning and inhibit communication in some instances.	Problems in usage completely distort meaning and inhibit communications.	
<b>Effort</b>	Exceeds the minimum requirements of the assignment and provides evidence of thoughtful input.	Fulfills the minimum requirements of the assignment and provides evidence of thoughtful input.	Fulfills the minimum requirements of the assignment but does not show evidence of thoughtful input.	Does not fulfill the minimum requirements of the assignment or provide evidence of thoughtful input.	

**Total Points Earned :**

**Comments:**