

Assignment:

Student Name:

<b>World Language Written Response Rubric</b>					
<b>Components</b>	<b>Assessment Criterion</b>				<b>Score</b>
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
<b>Content</b>	Complete. The writer has clearly conveyed the main idea and has provided supporting details that are relevant and interesting.	Generally complete. The writer has conveyed the main idea, but has not given adequate relevant details to support it.	Somewhat incomplete. The main idea is unclear. Much of the detail is irrelevant.	Incomplete. The main idea is unclear. Details are nonexistent or random and irrelevant.	
<b>Comprehensibility</b>	Very comprehensible. The student uses appropriate language to convey the main idea clearly.	Comprehensible. The message in this item is unclear in places. The language used is inadequate to make the message totally clear.	Somewhat incomprehensible. The message could only be understood by a sympathetic native speaker. The language used is often inappropriate or distorted by interference from English.	Incomprehensible.	
<b>Organization &amp; Presentation</b>	Well-organized and presented in an appropriate format. The order is logical and effective, and sequencing words are used consistently and appropriately. The presentation helps communicate the main idea.	Generally well organized with a few minor problems. The writer uses adequate sequencing words with few mistakes.	Poorly organized. Order is illogical and confusing in places. Sequencing words are used inappropriately or incorrectly. The presentation of this item detracts from the main idea.	Inappropriate presentation. The lack of organization distorts or completely obscures the main idea.	
<b>Accuracy</b>	Functions, grammar, and vocabulary are used correctly. Spelling, capitalization, and punctuation are generally correct.	Any mistakes in usage are minor and do not distort meaning or inhibit communication. Spelling, capitalization, and punctuation mistakes are infrequent.	Problems in usage significantly distort meaning and inhibit communication in some instances. Frequent mistakes in spelling, capitalization, and punctuation disrupt the flow.	Problems in usage distort meaning and completely inhibit communication. Mistakes in spelling, capitalization, and punctuation make the item incomprehensible.	
<b>Effort</b>	Exceeds the minimum requirements of the assignment and provides evidence of thoughtful input.	Fulfills the minimum requirements of the assignment and provides evidence of thoughtful input.	Fulfills the minimum requirements of the assignment but does not show evidence of thoughtful input.	Does not fulfill the minimum requirements of the assignment or provide evidence of thoughtful input.	

**Total Points Earned:**

**Comments:**